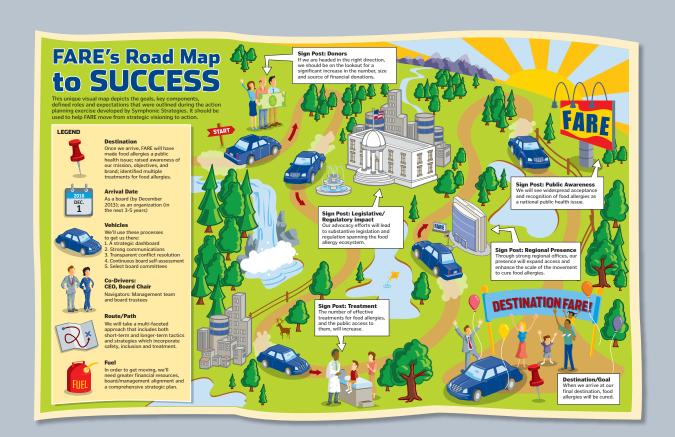


ASSOCIATION OF FUNDRAISING PROFESSIONALS

CHAPTER ROAD MAPPING TOOLKIT

DESIGNED AND DEVELOPED BY:





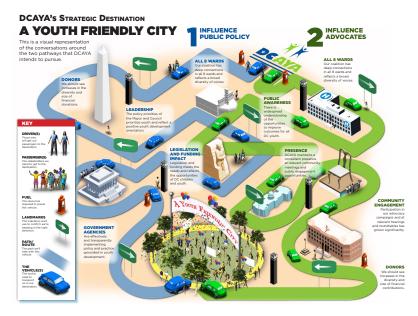
ROAD MAPPING

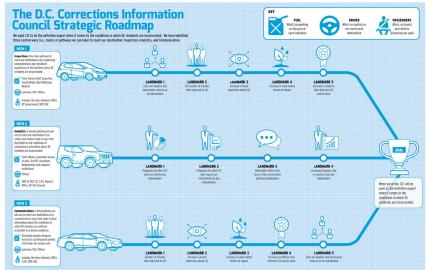
How to explain what you plan on doing or where you plan on going

Road Mapping is a unique action planning exercise developed by Symphonic Strategies to help you move from strategic vision to action. In this exercise participants will work from a shared vision, outlining the various tasks and activities required to achieve your vision.

ROAD MAPPING EXAMPLES







Strategic Road Mapping Toolkit

ROAD MAPPING

The top priority for the Association of Fundraising Professionals (AFP) is to provide value for our membership. There is not a single answer to what "value" means to our diverse membership – there is not a "one size fits all" definition, especially with the COVID-19 pandemic playing out in different contexts—race, gender, places, and organizations, to name a few. As we have created a new Strategic Roadmap for AFP, our intent was to identify and develop pathways that, on their own, contribute to delivering value to our membership. Together, we intend for these pathways to further differentiate, distinguish and elevate AFP – today, tomorrow and into the next decade.

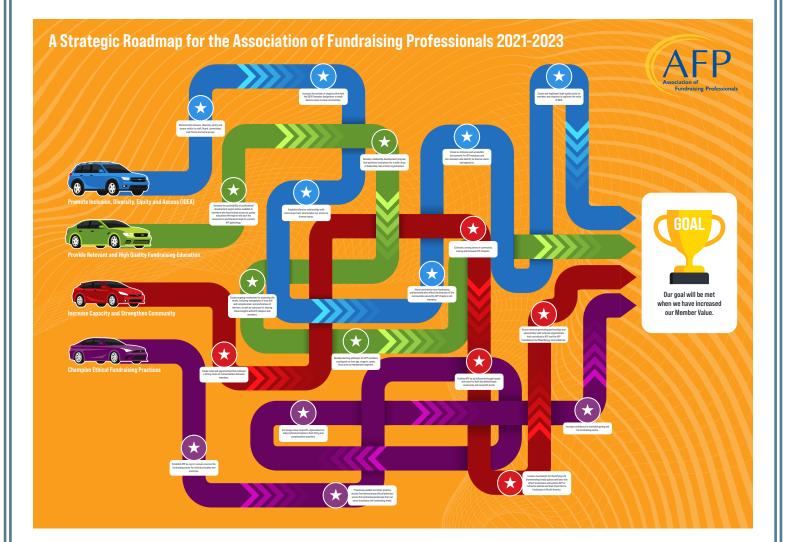
We have partnered with Symphonic Strategies to produce this Chapter Toolkit to help all of our chapters develop their own strategic road map. This action planning exercise is designed to help you move from strategic vision to action. In this exercise participants will work from a shared vision, outlining the various tasks and activities required to achieve your vision.

In this document we present what we scoped out for the AFP Global Strategic Roadmap. If some or all of the pieces do not fit with your chapter, then we invite you to use the pages that follow to sketch out your own process for each strategic pathway.

INSTRUCTIONS

To get started, follow the instructions below.
1. Choose your destination—Select a destination point(s) that is compelling and realistic.
2. Set the arrival time—The arrival time is the timetable or pace by which you need to move.
3. Identify the landmarks—The landmarks are the markers that you will use to determine if you're on the right path and headed in the right direction.
4. Find the right vehicle—The vehicle is the tool or the item you will have to rely upon to get you to the destination point.
5. Choose your drivers and passengers—During this step it is important to determine not only who will drive, but who needs to be in the passenger seats.
6. Decide upon the fuel you will need—The fuel are the ingredients you need to keep the vehicle moving.
7. Draw your road map—Create an image that captures the interaction between the items listed in steps 1-6.

A STRATEGIC ROAD MAP FOR THE ASSOCIATION OF FUNDRAISING PROFESSIONALS 2021-2023





We envision a future where: AFP and its members understand the business and social value that IDEA brings to delivering on our impact; at its essence, the ongoing awareness of IDEA's business and social value fosters inclusive behaviors, practices, and environments that become embedded in everything the association touches; and fundraising becomes a professional destination for diverse voices.



We will rely on the following landmarks and milestones as broad-based goals throughout our journey (2021-2023):

Demonstrate inclusion, diversity, equity and access within its staff, Board, committees, task forces and work groups.

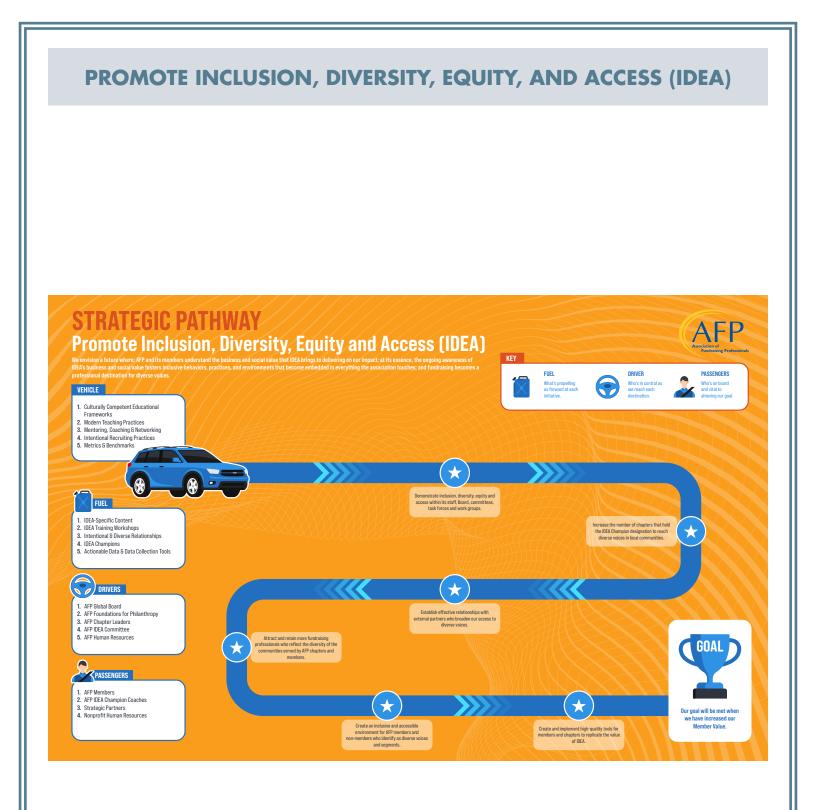
Increase the number of chapters that hold the IDEA Champion designation to reach diverse voices in local communities.

Establish effective relationships with external partners who broaden our access to diverse voices.

Attract and retain more fundraising professionals who reflect the diversity of the communities served by AFP chapters and members.

Create an inclusive and accessible environment for AFP members and non-members who identify as diverse voices and segments.

Create and implement high-quality tools for members and chapters to replicate the value of IDEA.





1. CHOOSE YOUR DESTINATION

Decide upon a destination point(s) that is closely connected to your mission or strategy. The more specific the destination point, the better.

If you're not clear about your destination, don't be surprised if others aren't clear about it either.

Ask yourself the following questions:

- When we reach our destination, how will we know?
- Is there a single destination or multiple destinations?
- What makes the destination compelling, attractive, and meaningful?
- To whom?
- Is this a personal destination or a shared destination?
- Do we all have to reach it for us to consider it a success?
- Is the destination subjective or objective?

Think about the questions above and use the space below and on the next page to write out your destination statement.

Strategic Road Mapping Toolkit

PROMOTE INCLUSION, DIVERSITY, EQUITY, AND ACCESS (IDEA)
1. CHOOSE YOUR DESTINATION
9 Strategic Road Mapping Toolkit



2. SET YOUR ARRIVAL TIME

The arrival time is the timetable or pace by which you need to move.

The manner by which you measure and set the arrival time will say a lot about how you feel about your plan. Give this some thought.

Ask yourself the following questions:

- How are we measuring time? In days? Months? Years? Decades?
- Have we set a window for our arrival time or is there an absolute moment?
- What dictates the arrival time: what is possible or what is needed?
- Who and what will determine whether our arrival time is realistic?

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PROMOTE INCLUSION, DIVERSITY, EQUITY, AND ACCESS (IDEA)
2. SET YOUR ARRIVAL TIME
11 Strategic Road Mapping Toolkit

PROMOTE INCLUSION, DIVERSITY, EQUITY, AND ACCESS (IDEA) 3. IDENTIFY THE LANDMARKS The landmarks are the markers that you will use to determine if you're on the right path and headed in the right direction. Treat your landmarks as indicators that you are headed in the right direction. An indicator can have multiple measures. Ask yourself the following questions: How many indicators should I be tracking and how will I measure them? Will the landmarks change if we change paths? Will it be easy to see or to recognize these landmarks? **Common Landmarks:** $\Delta \Delta$ Legal: rules and regulations Financial: amount of money supporting your cause or solution $\stackrel{\circ}{\otimes}$ **Social:** social mobility, assimilation, or social interactions Physical: quality of life Psychological: emotional well-being, spiritual strength

PROMOTE INCLUSION, DIVERSITY, EQUITY, AND ACCESS (IDEA)
3. IDENTIFY THE LANDMARKS
Think about the questions on the previous page and use the space below and on the next page to write out your landmarks.
13 Strategic Road Mapping Toolkit

PROMOTE INCLUSION, DIVERSITY, EQUITY, AND ACCESS (IDEA)
3. IDENTIFY THE LANDMARKS
14 Strategic Road Mapping Toolk



4. FIND THE RIGHT VEHICLES

The vehicle is the tool or the item you will have to rely upon to get you to your destination point(s).

You don't have to settle for just one vehicle. Choose a number of vehicles to give yourself some flexibility.

Ask yourself the following questions:

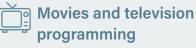
- Which system offers me the best choice of vehicles? The legal system? The political system? The education system?
- Which institutions and organizations have the most attractive vehicles? Faith-based institutions? Churches? Schools?
- Can I use social clubs or affinity groups in my community? If so, which ones will be most receptive and most effective?

Common Vehicles:











Counseling and therapy



Elections and political campaigns



Curriculum



4. FIND THE RIGHT VEHICLES

Think about the questions on the previous page and use the space below and on the next page to write out your vehicles.

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PROMOTE INCLUSION, DIVERSITY, EQUITY, AND ACCESS (IDEA)
4. FIND THE RIGHT VEHICLES
17 Strategic Road Mapping Toolkit



5. CHOOSE YOUR DRIVERS & PASSENGERS

During this step it is important to determine not only who will drive, but who needs to be in the passenger seats.

Different legs of your journey may require different drivers and passengers. Different people may need to step up at different times.

Ask yourself the following questions:

- What's the difference between a driver and passenger? How do my expectations change from one to another?
- How do my destination, arrival time, path, and vehicle influence the type of people who are most suited to serve as drivers and passengers?
- Am I the right person to be driving this at this stage?

Here is a list of just some of the possible candidates:







Educators



Law enforcement



Business owners



Strategic Road Mapping Toolkit



5. CHOOSE YOUR DRIVERS & PASSENGERS

Think about the questions on the previous page and use the space below and on the next page to write out your drivers and passengers.

19	Stratogic Dood Monning Toolkit
	Strategic Road Mapping Toolkit

5. CHOOSE YOUR DRIVERS & PASSENGERS



6. DECIDE UPON THE FUEL YOU'LL NEED

The fuel are the ingredients you need to keep the vehicle(s) moving

Remember the higher the demand, the higher the cost. Find a fuel source that is affordable, sustainable, and a good source of power.

Ask yourself the following questions:

- How easy will it be to acquire this fuel?
- Will it be readily available in the future?
- As I progress along my path, will it be easy to get?
- Is my fuel source sustainable? Is this something that we can rely on today and tomorrow?
- Do the fuel sources that are available to me limit the types of vehicles or the kind of paths I can take?

Fuel for your journey can take many forms, such as:



Donations to political candidates



New beliefs and values



An army of volunteers



Paid employees



New arguments

Strategic Road Mapping Toolkit



6. DECIDE UPON THE FUEL YOU'LL NEED

Think about the questions on the previous page and use the space below and on the next page to write out your fuel.

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6. DECIDE UPON THE FUEL YOU'LL NEED

PROMOTE INCL	USION, DIVERSITY, EQUITY, AND ACCESS (IDEA)	
ROA	D MAPPING WORKSHEET	
Use the space below to design your own road map.		
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	This is when we expect to arrive:	
ARRIVAL TIME		
	The indicators we'll use to confirm we're heading in the right direction:	
LANDMARKS		
	The tool(s) we will use to get us to our destination:	
VEHICLES		
	Those who are responsible for guiding our vehicle along the path toward our destination:	
DRIVERS		
	The stakeholders—internal and external—we need to carry with us to the destination:	
PASSENGERS		
	The resources required to power this vehicle:	
FUEL		



We envision that all AFP members will have access to a tailored fundraising education experience that meets them where they are and, equally important, where they are going. Ultimately, we will promote the message that all fundraisers can find ways to demonstrate leadership, no matter their title or their role in their organization.



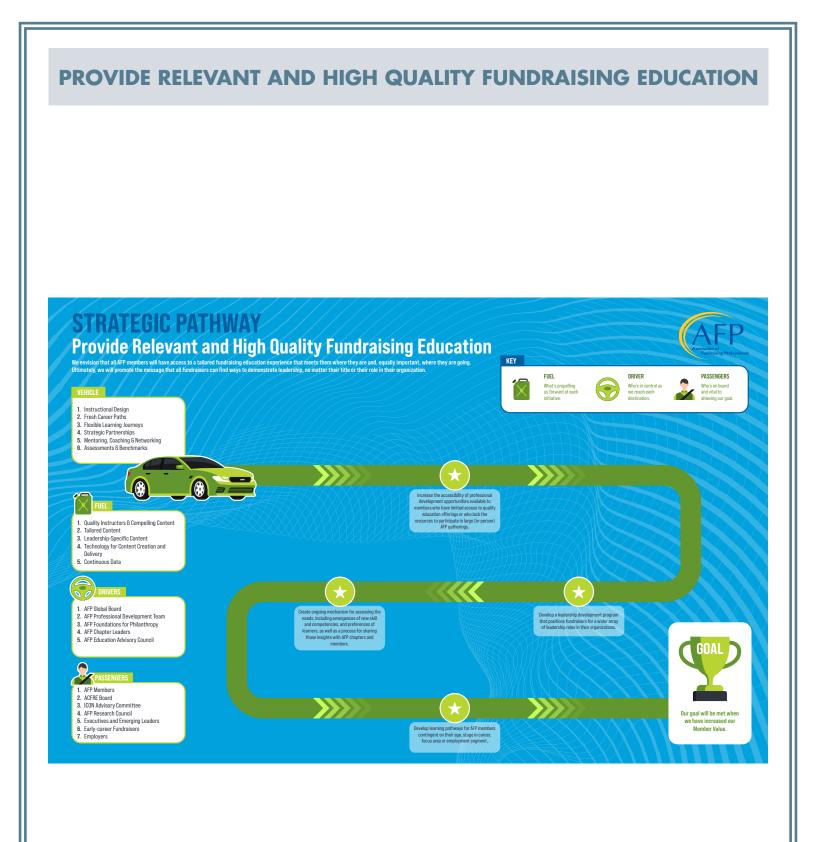
We will rely on the following landmarks and milestones as broad-based goals throughout our journey (2021-2023):

Increase the accessibility of professional development opportunities available to members who have limited access to quality education offerings or who lack the resources to participate in large (in-person) AFP gatherings.

Develop a leadership development program that positions fundraisers for a wider array of leadership roles in their organizations.

Create ongoing mechanism for assessing the needs, including emergences of new skill and competencies, and preferences of learners, as well as a process for sharing those insights with AFP chapters and members.

Develop learning pathways for AFP members contingent on their age, stage in career, focus area or employment segment.





1. CHOOSE YOUR DESTINATION

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- Is the destination subjective or objective?

Think about the questions above and use the space below and on the next page to write out your destination statement.

PROVIDE RELEVANT AND HIGH QUALITY FUNDRAISING EDUCATION
1. CHOOSE YOUR DESTINATION
28 Strategic Road Mapping Toolki



2. SET YOUR ARRIVAL TIME

The arrival time is the timetable or pace by which you need to move.

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PROVIDE RELEVANT AND HIGH QUALITY FUNDRAISING EDUCATIO	N
2. SET YOUR ARRIVAL TIME	
30 Strategic Road Mapping To	 oolk

PROVI	PROVIDE RELEVANT AND HIGH QUALITY FUNDRAISING EDUCATION				
	3. IDENTIFY THE LANDMARKS				
The land	The landmarks are the markers that you will use to determine if you're on the right path and headed in the right direction.				
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	Common Landmarks: Image: Legal: rules and regulations Image: Financial: amount of money supporting your cause or solution Image: Social: social mobility, assimilation, or social interactions Image: Social: quality of life Image: Social: quality of life Image: Social: social: emotional well-being, spiritual strength				

PROVIDE RELEVANT AND HIGH QUALITY FUNDRAISING EDUCATION				
3. IDENTIFY THE LANDMARKS				
Think about the questions on the previous page and use the space below and on the next page to write out your landmarks.				
32 Strategic Road Mapping Toolkit				

PROVIDE RELEVANT AND HIGH QUALITY FUNDRAISING EDUCATI	ON
3. IDENTIFY THE LANDMARKS	
33 Strategic Road Mapping	



4. FIND THE RIGHT VEHICLES

The vehicle is the tool or the item you will have to rely upon to get you to your destination point(s).

You don't have to settle for just one vehicle. Choose a number of vehicles to give yourself some flexibility.

Ask yourself the following questions:

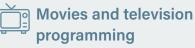
- Which system offers me the best choice of vehicles? The legal system? The political system? The education system?
- Which institutions and organizations have the most attractive vehicles? Faith-based institutions? Churches? Schools?
- Can I use social clubs or affinity groups in my community? If so, which ones will be most receptive and most effective?













Elections and political campaigns

E Counseling and therapy



Curriculum



4. FIND THE RIGHT VEHICLES

Think about the questions on the previous page and use the space below and on the next page to write out your vehicles.

PROVIDE RELEVANT AND HIGH QUALITY FUNDRAL	SING EDUCATION
4. FIND THE RIGHT VEHICI	LES
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5. CHOOSE YOUR DRIVERS & PASSENGERS

During this step it is important to determine not only who will drive, but who needs to be in the passenger seats.

Different legs of your journey may require different drivers and passengers. Different people may need to step up at different times.

Ask yourself the following questions:

- What's the difference between a driver and passenger? How do my expectations change from one to another?
- How do my destination, arrival time, path, and vehicle influence the type of people who are most suited to serve as drivers and passengers?
- Am I the right person to be driving this at this stage?

Here is a list of just some of the possible candidates:





Parents & other caregivers

Educators



Law enforcement



Business owners





5. CHOOSE YOUR DRIVERS & PASSENGERS

Think about the questions on the previous page and use the space below and on the next page to write out your drivers and passengers.

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PROVIDE RELEVANT AND HIGH QUALITY FUNDRAISING EDUCATION
5. CHOOSE YOUR DRIVERS & PASSENGERS



6. DECIDE UPON THE FUEL YOU'LL NEED

The fuel are the ingredients you need to keep the vehicle(s) moving

Remember the higher the demand, the higher the cost. Find a fuel source that is affordable, sustainable, and a good source of power.

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- Is my fuel source sustainable? Is this something that we can rely on today and tomorrow?
- Do the fuel sources that are available to me limit the types of vehicles or the kind of paths I can take?

Fuel for your journey can take many forms, such as:



Donations to political candidates



New beliefs and values



An army of volunteers



Paid employees



New arguments



6. DECIDE UPON THE FUEL YOU'LL NEED

Think about the questions on the previous page and use the space below and on the next page to write out your fuel.



6. DECIDE UPON THE FUEL YOU'LL NEED

PROVIDE RELEVAN	IT AND HIGH QUALITY FUNDRAISING EDUCATION
ROA	D MAPPING WORKSHEET
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	The tool(s) we will use to get us to our destination:
VEHICLES	
	Those who are responsible for guiding our vehicle along the path toward our destination:
DRIVERS	
	The stakeholders—internal and external—we need to carry with us to the destination:
PASSENGERS	
	The resources required to power this vehicle:
FUEL	



We envision a moment in the future when: 1) AFP meets our members where they are, with the resources they need, when they need them, while generating sustainable and comprehensive sources of revenue; 2) AFP chapters and members are engaged and committed to the growth and expansion of AFP; and 3) AFP chapters and members are leveraged to nurture and expand relationships that transform their organizations and the communities we serve.

We envision a moment when more organizations and individuals become members because of the collective power to advance favorable philanthropic policies; when AFP mobilizes our networks to convene influential partners to drive positive policies globally and protect the sector; and when government policy becomes a supportive conduit for success.

Landmarks & Milestones

We will rely on the following landmarks and milestones as broad-based goals throughout our journey (2021-2023):

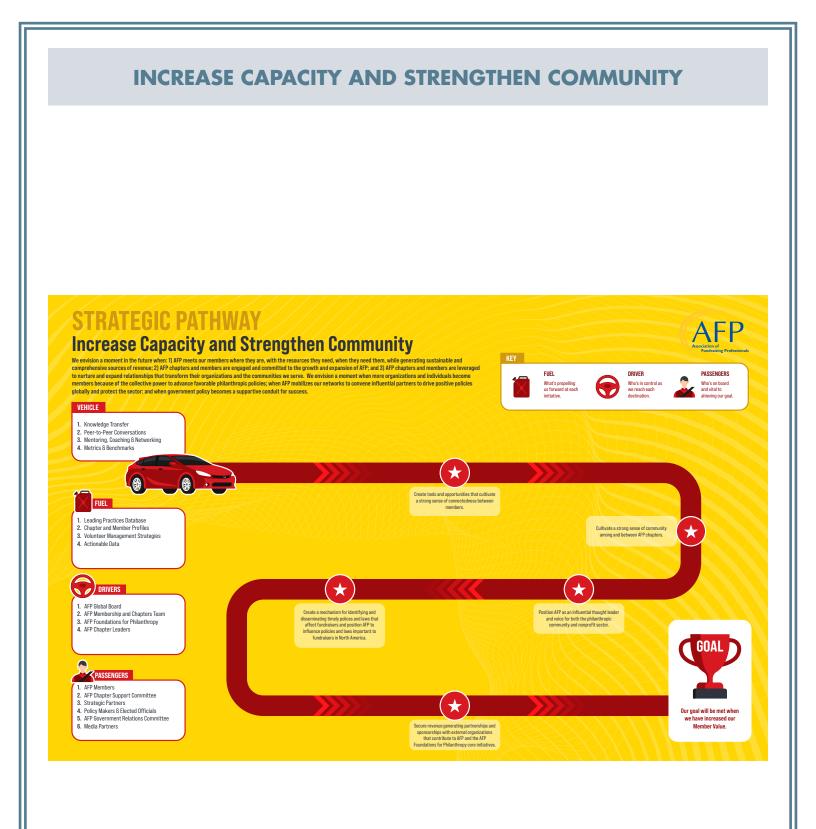
Create tools and opportunities that cultivate a strong sense of connectedness between members.

Cultivate a strong sense of community among and between AFP chapters.

Position AFP as an influential thought leader and voice for both the philanthropic community and nonprofit sector.

Create a mechanism for identifying and disseminating timely polices and laws that affect fundraisers and position AFP to influence policies and laws important to fundraisers in North America.

Secure revenue generating partnerships and sponsorships with external organizations that contribute to AFP and the AFP Foundations for Philanthropy core initiatives.





1. CHOOSE YOUR DESTINATION

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If you're not clear about your destination, don't be surprised if others aren't clear about it either.

Ask yourself the following questions:

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INCREASE CAPACITY AND STRENGTHEN COMMUNITY
1. CHOOSE YOUR DESTINATION
I. CHOUSE YOUR DESTINATION
47 Strategic Road Mapping Toolkit



2. SET YOUR ARRIVAL TIME

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	INCREASE CAPACITY AND STRENGTHEN COMMUNITY
	2. SET YOUR ARRIVAL TIME
49	Strategic Road Mapping Toolkit

INCREASE CAPACITY AND STRENGTHEN COMMUNITY 3. IDENTIFY THE LANDMARKS The landmarks are the markers that you will use to determine if you're on the right path and headed in the right direction. Treat your landmarks as indicators that you are headed in the right direction. An indicator can have multiple measures. Ask yourself the following questions: How many indicators should I be tracking and how will I measure them? Will the landmarks change if we change paths? Will it be easy to see or to recognize these landmarks? **Common Landmarks:** $\Delta \Delta$ Legal: rules and regulations Financial: amount of money supporting your cause or solution \mathcal{L}_{∞} Social: social mobility, assimilation, or social interactions Physical: quality of life Psychological: emotional well-being, spiritual strength

INCREASE CAPACITY AND STRENGTHEN COMMUNITY
3. IDENTIFY THE LANDMARKS
Think about the questions on the previous page and use the space below and on the next page to write out your landmarks.
51 Strategic Road Mapping Toolkit

INCREASE CAPACITY AND STRENGTHEN COMMUNITY
3. IDENTIFY THE LANDMARKS
52 Strategic Road Mapping Toolki



4. FIND THE RIGHT VEHICLES

The vehicle is the tool or the item you will have to rely upon to get you to your destination point(s).

You don't have to settle for just one vehicle. Choose a number of vehicles to give yourself some flexibility.

Ask yourself the following questions:

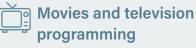
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Counseling and therapy



Elections and political campaigns



Curriculum



4. FIND THE RIGHT VEHICLES

Think about the questions on the previous page and use the space below and on the next page to write out your vehicles.

INCREASE CAPACITY AND STRENGTHEN COMMUNITY
4. FIND THE RIGHT VEHICLES
55 Strategic Road Mapping Toolkit



5. CHOOSE YOUR DRIVERS & PASSENGERS

During this step it is important to determine not only who will drive, but who needs to be in the passenger seats.

Different legs of your journey may require different drivers and passengers. Different people may need to step up at different times.

Ask yourself the following questions:

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Here is a list of just some of the possible candidates:







Educators



Law enforcement



Business owners





5. CHOOSE YOUR DRIVERS & PASSENGERS

Think about the questions on the previous page and use the space below and on the next page to write out your drivers and passengers.

57	Strategic Road Mapping Toolkit

I	INCREASE CAPACITY AND STRENGTHEN COMMUNITY
5. C	HOOSE YOUR DRIVERS & PASSENGERS
58	Strategic Road Mapping Toolk



6. DECIDE UPON THE FUEL YOU'LL NEED

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Donations to political candidates



New beliefs and values



An army of volunteers



Paid employees



New arguments



6. DECIDE UPON THE FUEL YOU'LL NEED

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6. DECIDE UPON THE FUEL YOU'LL NEED

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ROA	D MAPPING WORKSHEET
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DRIVERS	
	The stakeholders—internal and external—we need to carry with us to the destination:
PASSENGERS	
	The resources required to power this vehicle:
FUEL	



We envision the moment when the importance of adhering to ethical fundraising practices is a notion that is embraced widely around the world; when AFP members are consistently in positions where they can effectively champion the importance of running ethical and credible organizations; when AFP is seen by nonprofit organizations as the key resource for the professional development of ethical leaders in fundraising and beyond; and when AFP's Code of Ethics continues to be a key differentiator for the Association, serving to strengthen fundraising and increase public trust in charitable giving.



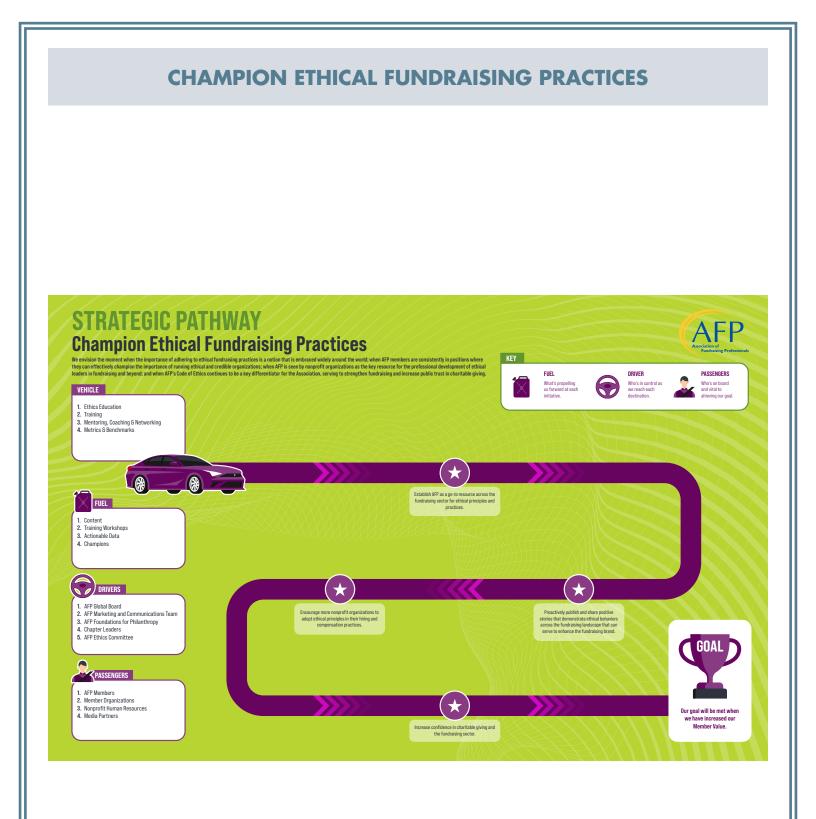
We will rely on the following landmarks and milestones as broad-based goals throughout our journey (2021-2023):

Establish AFP as a go-to resource across the fundraising sector for ethical principles and practices.

Proactively publish and share positive stories that demonstrate ethical behaviors across the fundraising landscape that can serve to enhance the fundraising brand.

Encourage more nonprofit organizations to adopt ethical principles in their hiring and compensation practices.

Increase confidence in charitable giving and the fundraising sector.





1. CHOOSE YOUR DESTINATION

Decide upon a destination point(s) that is closely connected to your mission or strategy. The more specific the destination point, the better.

If you're not clear about your destination, don't be surprised if others aren't clear about it either.

Ask yourself the following questions:

- When we reach our destination, how will we know?
- Is there a single destination or multiple destinations?
- What makes the destination compelling, attractive, and meaningful?
- To whom?
- Is this a personal destination or a shared destination?
- Do we all have to reach it for us to consider it a success?
- Is the destination subjective or objective?

Think about the questions above and use the space below and on the next page to write out your destination statement.

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2. SET YOUR ARRIVAL TIME

The arrival time is the timetable or pace by which you need to move.

The manner by which you measure and set the arrival time will say a lot about how you feel about your plan. Give this some thought.

Ask yourself the following questions:

- How are we measuring time? In days? Months? Years? Decades?
- Have we set a window for our arrival time or is there an absolute moment?
- What dictates the arrival time: what is possible or what is needed?
- Who and what will determine whether our arrival time is realistic?

Think about the questions above and use the space below and on the next page to write out your arrival time.

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	2. SET YOUR ARRIVAL TIME
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3. IDENTIFY THE LANDMARKS

The landmarks are the markers that you will use to determine if you're on the right path and headed in the right direction.

Treat your landmarks as indicators that you are headed in the right direction. An indicator can have multiple measures.

Ask yourself the following questions:

- How many indicators should I be tracking and how will I measure them?
- Will the landmarks change if we change paths?
- Will it be easy to see or to recognize these landmarks?

Common Landmarks:



Financial: amount of money supporting your cause or solution

Social: social mobility, assimilation, or social interactions

Physical: quality of life

Psychological: emotional well-being, spiritual strength

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3. IDENTIFY THE LANDMARKS	
Think about the questions on the previous page and use the space below and on the next page to write out your landn	narks.
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3. IDENTIFY THE LANDMARKS



4. FIND THE RIGHT VEHICLES

The vehicle is the tool or the item you will have to rely upon to get you to your destination point(s).

You don't have to settle for just one vehicle. Choose a number of vehicles to give yourself some flexibility.

Ask yourself the following questions:

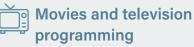
- Which system offers me the best choice of vehicles? The legal system? The political system? The education system?
- Which institutions and organizations have the most attractive vehicles? Faith-based institutions? Churches? Schools?
- Can I use social clubs or affinity groups in my community? If so, which ones will be most receptive and most effective?





Legislation







Elections and political campaigns

E Counseling and therapy



Curriculum



4. FIND THE RIGHT VEHICLES

Think about the questions on the previous page and use the space below and on the next page to write out your vehicles.

4. FIND THE RIGHT VEHICLES



5. CHOOSE YOUR DRIVERS & PASSENGERS

During this step it is important to determine not only who will drive, but who needs to be in the passenger seats.

Different legs of your journey may require different drivers and passengers. Different people may need to step up at different times.

Ask yourself the following questions:

- What's the difference between a driver and passenger? How do my expectations change from one to another?
- How do my destination, arrival time, path, and vehicle influence the type of people who are most suited to serve as drivers and passengers?
- Am I the right person to be driving this at this stage?

Here is a list of just some of the possible candidates:





Parents & other caregivers

Educators



Law enforcement



Business owners





5. CHOOSE YOUR DRIVERS & PASSENGERS

Think about the questions on the previous page and use the space below and on the next page to write out your drivers and passengers.

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5. CHOOSE YOUR DRIVERS & PASSENGERS
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6. DECIDE UPON THE FUEL YOU'LL NEED

The fuel are the ingredients you need to keep the vehicle(s) moving

Remember the higher the demand, the higher the cost. Find a fuel source that is affordable, sustainable, and a good source of power.

Ask yourself the following questions:

- How easy will it be to acquire this fuel?
- Will it be readily available in the future?
- As I progress along my path, will it be easy to get?
- Is my fuel source sustainable? Is this something that we can rely on today and tomorrow?
- Do the fuel sources that are available to me limit the types of vehicles or the kind of paths I can take?

Fuel for your journey can take many forms, such as:



Donations to political candidates



New beliefs and values



An army of volunteers



Paid employees



New arguments



6. DECIDE UPON THE FUEL YOU'LL NEED

Think about the questions on the previous page and use the space below and on the next page to write out your fuel.

CHAMPION ETHICAL FUNDRAISING PRACTICES
6. DECIDE UPON THE FUEL YOU'LL NEED

CHAMPION ETHICAL FUNDRAISING PRACTICES	
ROAD MAPPING WORKSHEET	
Use the space below to design your own road map.	
	This is where we're heading:
DESTINATION	
	This is when we expect to arrive:
ARRIVAL TIME	
	The indicators we'll use to confirm we're heading in the right direction:
LANDMARKS	
	The tool(s) we will use to get us to our destination:
VEHICLES	
	Those who are responsible for guiding our vehicle along the path toward our destination:
DRIVERS	The stakeholders—internal and external—we need to carry with us to the
	destination:
PASSENGERS	
	The resources required to power this vehicle:
FUEL	